A Few Reminders:

This term P.E. will be changing to Wednesday and Friday afternoons but it would be helpful if the children had their P.E. kits in school every day so that any extra opportunities for sport can be enjoyed. Please can we ask that all children have a spare pair of socks in their bags and again that ALL KIT, (including socks) COATS and SWEATSHIRTS are CLEARLY NAMED to help prevent mix ups and cut down the amount of time we waste looking for items of clothing! Named water bottles should also be in school each day.

Thank you for your continued support reading with your child every day - it makes a huge difference to their progress. Homework will be sent out this week for the half term and one piece should be completed each week. Please stick it in the learning log where appropriate and return to school by Wednesday each week.

As part of our spoken language curriculum, we are going to ask one child each day to share an interest with us in place of show and share. We would like them to think about what they want to say so they can speak confidently in front of the class. Visual aids welcome but not compulsory! A list of dates for children to speak will be sent home with homework on Friday.

Finally, please feel free to come and see us if you have any concerns or worries, or alternatively write a note in your child's reading record. We are looking forward to the new term and working in partnership with you and your child.

Best Wishes
Miss Allen and Mrs Steeds

Class 2



Curriculum Newsletter Spring 2017

Happy New Year!

Welcome back. We hope you've all had an enjoyable if not restful break! Thank you so much for all your kind wishes and Christmas gifts. We really do appreciate your generosity.

Coming up this term:

Our topic is transport and we will be exploring how people travelled in the past, different forms of transport and links with the environment. Other highlights will include:

- Visit to London transport Museum Tuesday
 31st January
- Visit from the Ambulance service
- Designing and making vehicles
- Investigating forces
- Traffic count
- Science investigations

And much more!

<u>Literacy</u>: At the beginning of term, we will be reading, following and writing instructions. We will then be enjoying traditional tales. There will be plenty of opportunities for storytelling and role play before the children create their own versions. We will continue to focus on reading fluency whilst developing comprehension skills. Spelling for Year 1 will be linked with their phonics, whilst year 2 will focus on spelling rules.

Maths: We have started this term with multiplication and division. We will then be revisiting place value, addition and subtraction. Understanding how numbers are made of tens and ones and being able to manipulating numbers is crucial for developing understanding. Mastering these skills and developing reasoning is a central part of the new curriculum. We will learn to use known facts to make calculating easier, and, as always, work on speeding up our recall. Other areas we will cover will include: investigating the properties of 3D shapes, fractions, telling the time, and Y2 will be challenged to begin to learn their 2, 5 and 10 times tables.

Science: Animals including humans

R.E.: What is the good news Jesus brings?

<u>Geography:</u> Looking at how geographical features affect the types of transport in a region

<u>Computing:</u> Using computers to create books and leaflets

<u>Art:</u> printing

D.T.: Designing and making vehicles

PSHE: Going for Goals!

P.E.: Games and gymnastics

Music: Sound scapes