

A Few Reminders:

This term P.E. will continue to be on Wednesday and Friday afternoons but it would be helpful if the children had their P.E. kits in school every day so that any extra opportunities for sport can be enjoyed. Please can we ask that the children have trainers and not plimsolls as we do PE outside in most weathers. Kit (including socks) should be CLEARLY named. Can we also ask for coats and sweatshirts to be visibly labelled as we spend so much time picking them up off the floor! Named water bottles should also be in school each day.

Thank you for your continued support reading with your child every day - it makes a huge difference to their progress. Please can we remind you that homework needs to be returned to school on Wednesday to give us an opportunity to mark it!

Finally, please feel free to come and see us if you have any concerns or worries, or alternatively write a note in your child's reading record. We are looking forward to the new term and working in partnership with you and your child.

Best Wishes
Miss Allen and Mrs Steeds

Class 2



Island
Adventures

Let's explore our world together!
Curriculum Newsletter
Spring 2018

Happy New Year!

Welcome back and thank you so much for all your kind wishes and Christmas gifts. We really do appreciate your generosity. We would also like to welcome Lexi Blumsom to the Class 2 team.

This term we are looking forward to our topics exploring plants and islands. We will begin with the Katie Morag stories set in the Isle of Struay and then make comparisons with other islands around the world.

Coming up this term:

To start our topic we have already enjoyed a talk from Mrs Mackenzie about the Island of Eigg and had a Scottish themed afternoon.

Other highlights will include:

- Global Expeditions workshop at Whipsnade Zoo
Tuesday 20th March
- Hydroponic planting
- Ashridge exploring
- Seascapes
- Pirate activity day! Tuesday 27th March

And much more!

Literacy: At the beginning of term, we will be comparing different versions of a traditional tale. There will be plenty of opportunities for storytelling and role play before the children create their own versions. We will then focus on writing instructions and explanations using some non-fiction texts. In reading, we will continue to focus on reading fluency whilst developing comprehension skills, in particular, developing inference and learning to refer back to the text. Spelling for Year 1 will be linked with their phonics, whilst year 2 will focus on spelling rules.

Maths: Year 1 children will be learning number facts to 10 and then to 20. Fast recall really helps them to calculate. They will be learning to add and subtract using counting on and back and applying this knowledge to help them solve problems. They will learn to count in 2s, 5s and 10s and begin to use this knowledge to solve simple multiplications. Year 2 children will continue to develop mental strategies to support addition and subtraction, and learn more formal written methods. The children will also be looking at patterns in the 2x, 5x and 10x tables and applying their multiplication knowledge to problem solving and making links with division.

Science: Plants

R.E.: The Gospels

Geography: Investigating the human and physical geography of contrasting localities to explore their similarities and differences.

ICT: Using the internet safely to access information.

Learning how to create PowerPoint presentations and present our work to new audiences using the I pads.

Art: Using observations of natural objects to create designs for collage and clay tiles.

D.T: Islands

PSHE: Going for goals!