## A Few Reminders:

This term P.E. will be on Wednesday and Friday afternoons but it would be helpful if the children had their P.E. kits in school every day so that any extra opportunities for sport can be enjoyed. Please can we ask that the children have trainers and not plimsolls as we do PE outside in most weathers. Kit (including socks) should be CLEARLY named. Can we also ask for coats and sweatshirts to be visibly labelled as we spend so much time picking them up off the floor! Named water bottles should also be in school each day.

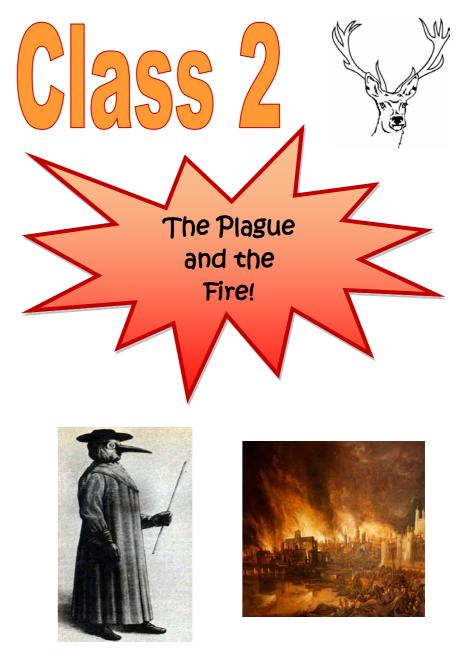
Research shows that daily reading with children makes the biggest impact on a child's learning in all areas of the curriculum. Please can you support your child by hearing them read every day and making a note of it in their record. Spellings and homework will be sent home every Friday and should be completed and returned to school on Wednesdays. Spelling tests will be on Friday.

We would also appreciate it if you could wait fairly close to the door at home time, that way we can get to know you and pass on any messages more easily.

Finally, please feel free to come and see us if you have any concerns or worries, or alternatively write a note in your child's reading record. We are looking forward to the new term and working in partnership with you and your child.

Thank you for your support,

Miss Allen and Mrs Steeds



Join us on our learning journey! Curriculum Newsletter

## Autumn 2017

## Welcome

Welcome back to the new school year! The children are delightful and already feel really settled. This term we are looking forward to learning through our topic based on The Great Plague and the Fire of London.

Coming up this term:

By now we hope your children are familiar with the symptoms of the plague! We will be learning about life in London during the period 1665-6 and having a "plague" dressing-up day on Wednesday 4th October. More details to follow. The grand finale will be on Wednesday 22nd November following our class assembly when you are invited to share in The Fire of Little Gaddesden! Other highlights will include:

- Visit to Museum of London: Friday 17<sup>th</sup> November
- Visit from fire brigade
- Building Tudor houses
- Bread making
- Visit from medieval herb doctor



## And much more!

We also have a 'Show and Share' rota:

Badgers-Monday Foxes- Tuesday Owls- Wednesday Squirrels-Thursday Hedgehogs-Friday <u>Literacy</u>: We will begin by exploring traditional tales and using this as a stimulus for our writing. Non-fiction writing will be based around the topic and focus on recounts. Our spelling and grammar focus will be on learning the high frequency vocabulary, sentence building and punctuation. During guided reading, Year 2 will be developing their comprehension skills and practising finding the evidence for their answers in the text. Year 1 will focus on reading for meaning and fluency. Phonic work will be linked to reading skills, learning joined handwriting and spellings.

<u>Maths</u>: We will be securing fluency to 10, 20 and beyond by learning our number bonds and concentrating on mental strategies for counting on and back in 1s, 2s, 5s and 10s and recalling doubles and halves. The children will also be learning about place value, addition and subtraction, money, 2d and 3d shapes. Problem solving will be an integral part of each unit.

<u>Science</u>: Investigating the uses and properties of everyday materials.

<u>R.E.</u>: Considering the ways in which different religions give thanks for nature.

<u>History:</u> Topic based on The Plague of 1665 and the Great Fire of London.

<u>ICT:</u> Using the internet safely to access information. Learning to use graphic software.

Art: Portraits of ourselves and Samuel Pepys.

D.T.: Building model houses to recreate Pudding Lane.

<u>PSHE:</u> New Beginnings followed by Getting On, Falling

Out to coincide with anti-bullying week in November.