

Primary PE and Sport Premium

Little Gaddesden School - Evidencing the impact of the PE and Sport Premium 2015-16

Key Priority: PE – to develop the quality of PE teaching & learning across the whole school						
Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	By who	By when	Progress	Evidence
<p>Professional Development</p> <p>Training for PE subject Leader - AM to complete Level 6 Certificate in Primary PE specialism course.</p> <p>CG, BP & AM to attend Herts PE Conference January 2016.</p> <p>MA attend Bupa Start2Move course.</p>	<p>PE subject leader has increased subject knowledge and will be able to lead the overall delivery of the primary PE curriculum more effectively, as well as providing support and guidance in the teaching of PE for other staff members. Governors, Head teacher and PE subject Leader has up to date knowledge of developments in the subject. Good practice is shared and teachers feel more confident in the delivery of PE. Lessons are good or outstanding.</p>	<p>£300 (Level 6 course) £300 (subject leader time) PE Conference: £154</p>	AM	July 2016	<p>Level 5 course completed April 2015. Work ongoing for Level 6. MA attended Start2Move course Oct '15</p> <p>LM attended gymnastics course Jan '16</p>	<p>Folder of evidence</p> <p>Lesson Observations</p> <p>Teacher, pupil & parent surveys</p>
<p>Curriculum Development</p> <p>Plan and develop a PE curriculum that is broad and engaging for all and meets the requirements of the National Curriculum 2014.</p> <p>Plans are updated to incorporate new ideas to further develop pupils' knowledge and understanding of PE and the benefits of different techniques and skills used.</p>	<p>PE curriculum meets the requirements of the National Curriculum.</p> <p>Staff are confident and competent to use a range of teaching and learning styles in PE. Pupils understand the reason why particular skills or techniques are used within certain sports.</p>				<p>New assessment in place January 2016</p>	<p>Lesson observations</p> <p>Assessments</p> <p>Curriculum map</p>

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<p>Specialist teaching for PE lessons</p> <ul style="list-style-type: none"> -Specialist coach employed to teach games lessons, working alongside class teachers with KS1 and KS2 classes. (Game On) - Stags rugby employed for tag rugby lessons (KS 2) -Cricket coaches for KS2 pupils - Tennis planned for summer term 2016 - Tring Park outreach dance sessions for Key Stage 2 pupils 	<ul style="list-style-type: none"> -KS1 and 2 children make better progress in PE by receiving specialist teaching -Working alongside teachers for CPD purposes -children given extra-curricular opportunities for after school clubs and to be part of a competitive leagues, tournaments in both football, rugby, hockey and cricket. 	<p>Game On: £1485.20</p> <p>Rugby: £200</p> <p>Cricket: £200</p> <p>LG tennis club: £100</p>	<p>LG Cricket club club Stags Rugby Club AM CG Governor</p>	<p>July 2016</p>		<p>Assessments</p>
<p>Update PE equipment/storage</p> <ul style="list-style-type: none"> - update PE equipment and storage and organisation -undertake an audit of PE equipment and update/restock any equipment that is needed. -purchase specialist equipment/provide opportunities to develop non-traditional activities 	<ul style="list-style-type: none"> - reorganisation will make equipment more easily accessible for both teachers and children. -Updated resources to develop new skills 	<p>£1225</p>	<p>AM CG NC</p>	<p>July 2016</p>	<p>New shelving, audit and organisation completed Dec 2015.</p>	
<p>Key priority: School Sport – extra-curricular activity and competitive opportunities</p>						
<p>Actions and strategies</p>	<p>Impact and sustainable outcomes</p>	<p>Resources/ Cost</p>	<p>By who</p>	<p>By when</p>	<p>Progress</p>	<p>Evidence</p>
<p>Fund for providing places for pupils who would not otherwise participate in extra-curricular clubs and competitions</p>	<p>- more children to be part of an extra-curricular club</p>	<p>Every club provides one free place</p>				<p>Lists of club members (All children Yr 1-6 have been part of a sports club out of curriculum time)</p>
<p>Membership of Dacorum School Sports</p>	<p>- regular and wide ranging choice of sporting events and competitions for all</p>	<p>£450</p>				<p>All children in Yr 3-6 have taken part in</p>

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Network (DSSN)	<ul style="list-style-type: none"> age groups and abilities - opportunities for gifted and talented to take part in district and county competitions - develop young sports leaders in KS2 through bronze ambassador training 					at least 2 competitions against other schools (at least 1 in KS1)
Pay for transport to competitions and sporting events	<ul style="list-style-type: none"> - All competitions and sporting events are open to all pupils - increased numbers taking part in sport and competitions 	£1000				All children in Yr3-6 have taken part in at least 2 competitions against other schools (at least 1 in KS1)
School sports partnership with Tring School	<ul style="list-style-type: none"> -Termly sporting events/competitions against other local schools. -children introduced to a wider range of sports and events -links developed with local schools -support with sports/PE and equipment as needed 					

Key Priority: Health and well-being – to develop healthy, active lifestyles in all pupils

Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	By who	By when	Progress	Evidence
<ul style="list-style-type: none"> - Run whole school Healthy Schools day with A-Life. (October 2015) - half term physical activity challenge to complete at home. - each class to undertake fitness challenge: Class 4 – Running, Class 3 - skip2bfit Class 2 – Wake up work outs - Year 6 sports leaders to run lunchtime 	<ul style="list-style-type: none"> -children have raised awareness of what a healthy and active lifestyle is - children’s fitness levels are improved through their involvement in PE and other sporting events provided by the school - Improved attitudes towards sport result in pupils joining in break or lunchtime 	A-Life Day: £510	AM			<ul style="list-style-type: none"> List of Friday fitness club members. Lesson observations to time physical activity

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Friday Fitness Club (change4life) for younger groups of children -ensure PE lessons (minimum of 2 hours a week) contain good levels of sustained physical activity	sporting activities – or taking up sport in clubs etc outside school					
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Key Priority: To use PE, School sport and physical activity to impact on whole school priorities

Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	By who	By when	Progress	Evidence
SDP point 3 Developing creativity across the curriculum	-Children participate in creative dance workshops –Indian dancing and link with Tring Park School - PE and taking part in sporting activities reinforces the British Values, particularly Rule of Law, Mutual Respect and tolerance	Indian dance: £354.98	CG	July 2016		
To ensure teaching is good or better in all PE lessons	PE teaching is at least good		CG	July 2016		Observations rated good or outstanding
Extend the sharing of leadership with others following OFSTEDs recommendations	Links with local schools Leadership within the school		AM	July 2016		

TOTAL SPENT: £