

How you can help your child:

This term P.E. will be on Wednesday and Friday afternoons but it would be helpful if the children had their P.E. kits in school every day so that any extra opportunities for sport can be enjoyed. Please ensure your child has trainers and not plimsols as we do P.E. outside in most weathers. All kit (including socks) should be CLEARLY named. Can we also ask for coats and sweatshirts to be visibly labelled as we spend so much time picking them up off the floor! Named water bottles should also be in school each day.

Please read with your child every day - it makes a huge difference to their progress. It would also be helpful if you could practise the spellings for that week to consolidate our learning in school.

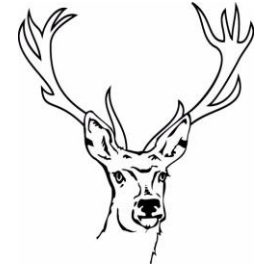
We will send a homework pack out for each half term. Please choose ONE piece to do each week and stick it in the learning log if appropriate. No matter which homework your child has chosen, the book needs to be returned to school by Wednesday so that it can be marked and the new spellings added, ready to be sent home on Friday.

We would also appreciate it if you could wait fairly close to the door at home time, that way we can get to know you and pass on any messages more easily.

Finally, please feel free to come and see us if you have any concerns or worries, or alternatively write a note in your child's reading record. We are looking forward to the new term and working in partnership with you and your child.

Thank you for your support,
Miss Allen and Mrs Steeds

Class 2



*Florence
Nightingale*



Join us on our learning journey!
Curriculum Newsletter
Autumn 2018

Welcome

Welcome back! We hope you have had a relaxing break and are looking forward to the new school year. Mrs Baess will be joining our team, and we have lots of exciting learning planned for all areas of the curriculum.

Coming up this term:

We have already had a 'stunning start' to our topic on Florence Nightingale with a visit from Nurse Goddard. We became First Aiders and learnt about modern health care. This will provide the springboard for investigating how things have changed, and the impact Florence Nightingale had on nursing. We will be sharing our topic work in our class assembly on Wednesday 21st November.

Other highlights include:

- Visit to Florence Nightingale Museum
Tuesday 16th October
- Scutari Day Wednesday 14th November - dress up as a nurse or a soldier
- Visit from the ambulance service
- Lamp making
- Cuddly rats!
- Hospital food
- Silhouettes



And much more!

Literacy: We will begin by stories with patterned language and using this as a stimulus for our writing. Non-fiction writing will be based around the topic and focus on recounts. Our spelling and grammar focus will be on learning the high frequency vocabulary, sentence building and punctuation. During guided reading, Year 2 will be developing their comprehension skills and practising finding the evidence for their answers in the text. Year 1 will focus on reading for meaning and fluency. Phonic work will be linked to reading skills, learning joined handwriting and spellings.

Maths: We will be concentrating on number and place value, securing fluency to 10, 20 and beyond. We will focus on mental strategies for counting on and back in 1s, 2s, 5s and 10s and recalling doubles and halves. The children will also be using concrete resources and part whole models to help them solve addition and subtraction. The children have to use reasoning to extend their learning.

Science: Working scientifically. Our bodies.

R.E.: Signs and Symbols

History: Topic based on Florence Nightingale

Computing: Developing different ways to present our work

Art: Drawing skills with different media

D.T.: Cuddly rats

PSHE: New Beginnings