

Welcome back!

I hope you had a wonderful Christmas and are looking forward to the new term. We have lots to look forward to and I plan to make sure your children feel both motivated, enthused and challenged in their learning throughout the year.

#### **Equipment:**

In class 4, the children are encouraged to have their own writing equipment in a small pencil case. **Blue gel or ink pens only please** and a **coloured biro for editing**. They also need pencils and highlighters. Coloured pencils and pens are useful but we do have a good stock of these in class.

As always, the children are encouraged to bring a water bottle to keep them hydrated and help their concentration. Please make sure they always have a school sweatshirt and a warm coat/hat/gloves for outdoor activities.

The children will have PE twice a week (**Tuesday and Wednesday**) but should always have their **labelled** PE kit in school. It is important that they have the correct clothing and are responsible for it.

#### **Homework:**

The children will receive Spelling and Maths homework every week. Weekly spellings will be set on Monday and tested the following Monday. Maths homework will also be set on Monday and due that Friday.

Many of the expectations and additional responsibilities they are given in class 4 are in preparation for secondary school where they will of course be expected to be independent. Parents of **year 6** children should now have the information for secondary places applications.

If you have any concerns or worries please come and speak to me or another member of staff, or send a brief note in with your child.

Mrs Patel

### **Spring Term Overview**

**Maths:** Our main focus this term is to develop a deeper understanding of number, proportion, geometry and measurement through **high level reasoning:**

**Fractional Reasoning:** This sequence provides a brief opportunity to consolidate and apply this knowledge with a focus upon problem solving. Pupils will be asked to reason about what they know and find a starting point for a range of fraction problems. They will also be supported in annotating images to effectively step through problems, applying a range of knowledge and skills.

**Spatial Reasoning:** This sequence develops pupils' understanding of volume, making links to previous work on area, and developing understanding of square and cube numbers.

**Positional reasoning:** This sequence builds upon learning in lower KS2, in which pupils identified right angles and recognised that two right angles make a half-turn, three make three quarters of a turn and four a complete turn. Pupils should also be able to compare and order angles, identifying whether angles are greater than or less than a right angle and naming these as obtuse and acute respectively.

**Login into your child's Rock Star Challenge and Arithmetic Bootcamp (available through our blog and each pupil can independently login with their individual username and password card) to view their weekly progress and test results!**

#### **English:**

**Writing:** This term the children will be busy building their vocabulary through a mixture of high level fictional genres including our Class Book: Robert Louis Stevenson's **Treasure Island**.

This term we plan to write a range of fiction pieces including:

- *A narrative description of a setting*
- *A diary entry*
- *A character interview*
- *A Character Monologue*
- *A Persuasive letter*



## Class 4

It is worth noting that there will be a heavy focus on grammar, spelling and comprehension throughout the year to support Year 6 in the lead up to SAT's.

**Reading:** An hourly guided whole class reading session will take place once a week alongside a weekly group guided reading to give all children the opportunity to be heard. Our focus will be high level fiction and being exposed to a wide range of question types that we hope will lead to high-level discussions and a deeper understand of the author's choices.

**Your child will be expected to have a free-choice reading book from the 100 book choices (see our Class 4 blog for more information). They can choose from the range we have invested in as a school but we also recommend using a local library for a wider choice!**

**Please support your child by checking that they are reading every day (to an adult as often as possible) and keeping a log in their orange reading log.**

**Science** – Materials and their properties.

**RE** – RE this term will focus on Identity and belonging. We will think about what it means to belong to a faith, how this affects a person's life and what makes a faith leader.

**Geography:** This term Class 4 will be able to vote for their Geography topic through our Class 4 Blog! Watch this space...

**PE:** The children will be taught Gymnastics by a sports coach on Wednesdays and Tag Rugby on Thursdays. There will be sporting opportunities throughout the term and I will pass on details as they arise.

**PSHE:** This term we plan to set new year's resolutions, reflect and work towards a growth-mindset and being independent learners!

**MFL:** It will mainly involve speaking and listening and writing basic words and phrases in French.

**Computing:** At Little Gaddesden School this is integral to teaching and learning. This term class 4 will design, write and debug programs that accomplish specific goals. They will also have the opportunity to solve problems by decomposing them into smaller parts and use sequence, selection, and repetition in programs. The children will also have many opportunities to make use of the Laptops and IPADs across the curriculum.



*"...curious and creative thinkers,  
independent and enthusiastic learners  
and confident individuals..."*

Little Gaddesden C of E Primary School

