

Literacy

Through handling books and sharing them with others, I will recognise that words tell stories and that the words I see in the world around me tell people something. I will get the chance to see letters and words written down and to try and write them myself and use them when I play. I will learn the alphabetical sounds and through a mixture of speaking and listening I will start to hear the different sounds that make up a word. I will apply this knowledge when looking at words in books and will begin to read and write sentences and captions. To support my learning I will have access to multisensory story sacks, matching word and picture games, bingo games and will have frequent opportunities to use the computer. I will have the chance to read on my own, with the support of my teacher and in small groups on a regular basis. I will have fun using words to talk, read and write.



Mathematics

During my time in reception I will have the chance to sort and group objects or materials and explain why I have done this. I will be able to play with lots of resources indoors and outdoors and make comparisons in things like height, weight, size and texture.

I will be able to use words like under, on top, between and in front to tell where things are and to put things in order when I play. I will have opportunities to build and make things with shapes and talk about what these shapes look like.

I will be able to use numbers when I play to count and match things to each other. I will begin to learn about adding things together or taking them away. I will learn to recognise numbers all around me and use them confidently in play and games. I will start to be able to put events in order and think about what happens next during the day. I will get the chance to notice patterns in lots of situations and have a go at making patterns myself. I will get to use all I know about maths to solve practical problems when doubling, halving and sharing.



Understanding the world

Having plenty of time indoors and out I will be able to look at and talk about objects, materials, living creatures and plant life, noticing lots of details and things that are the same or different. I will be able to take part in explorations and investigations at all different times of the year in the classroom and in the outdoor environment giving me the chance to notice changes as time passes. I will have the chance to make predictions, try things out and come to some conclusions and even give some reasons as to why I think things happen. I can share these discoveries with friends and sometimes I will record what I see and find out by drawing, writing or using a camera or computer.

I can also find out about things we use every day in the home and at school as well as places and buildings in the area I live.

I will be able to talk about special moments and events I have shared with my family and things I am looking forward to. I will begin to know more about different people and their cultures, traditions and places in my community.



Expressive Arts and Design

I will have the opportunity to express my own thoughts, ideas and feelings through drawing, painting, model making, woodwork and by using clay. I will use lots of tools to see how they work and what they can do and will use natural and manmade materials to design and make my own creations, models and structures. I will be able to explore colours, shapes and textures of flat and solid shapes using all of my senses. I will get the opportunity to see interesting objects, pictures and people, feel different moods, taste a variety of flavours, smell an assortment of things and hold or touch things to see how they feel.

I will be able to listen to and make my own music, dance, sing songs and take part in imaginative role play with my friends. It will be nice to find the right means of expression and choose the words to share these times with my friends, my teachers and my family as I play and explore the world around me.

