

Welcome back

I hope you had a great Easter and are all looking forward to the summer term. We have lots to look forward to and I plan to make sure your children feel motivated, enthused and challenged in their learning throughout the year.

Equipment:

In class 4, the children are encouraged to have their own writing equipment in a small pencil case. **Blue gel or ink pens only please.** They also need pencils and highlighters. Coloured pencils and pens are useful, but we do have a good stock of these in class.

As always, the children are encouraged to bring a water bottle to keep them hydrated and help their concentration. As we are enjoying the prolonged summer weather this is especially important!

The children will have PE twice a week (**Mondays and Wednesdays**) and should always have their **labelled** PE kit in school. It is important that they have the correct clothing and are responsible for it.

Homework:

The children will receive Spelling and Maths homework every week. Weekly spellings and Maths homework will be set on Friday and tested the following Friday.

Many of the expectations and additional responsibilities they are given in class 4 are in preparation for secondary school where they will of course be expected to be independent.

If you have any concerns or worries please come and speak to me or another member of staff, or send a brief note in with your child.

Mrs Patel

Summer Term Overview

Maths

Our main focus this term is to continue to develop our reasoning skills. Children will be given the opportunity to develop their ability to form and test mathematical conjectures related to the following topics this term: in both written and mental numeracy across all four operations. We also plan to investigate:

Statistical Representations: Calculate and interpret the mean as an average; solve problems involving the calculation of percentages and the use of percentages for comparison; solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.

Further Algebra: Use simple formula and solve problems involving addition, subtraction, multiplication and division.

Financial Maths and Enterprise: Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy; interpret and construct pie charts and line graphs and use these to solve problems; solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate.

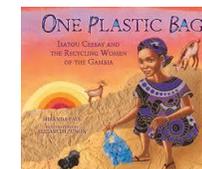


English

Most of our writing this term will be inspired by something our current cohort is passionate about: 'Plastic Pollution'. Recent changes brought about by public pressure have included the banning of plastic straws in some establishments and the promise of plastic free tea bags by major brands. However, Class 4 feel this is 'a mere drop in the ocean' compared to what could be done to save our marine creatures!

Non-Fiction: We plan to write a persuasive letter to our Prime Minister, asking them and the government to do more to reduce the amount of plastic in circulation.

Fiction: A first hand 'under the sea' narrative from the perspective of a creature who suddenly finds his/her home invaded by plastic.



Speaking and Listening: In addition, pupils will compose a persuasive speech inspired by the greatest speakers in History to encourage peers and teachers to review their relationship with plastic and adopt alternative approaches.

Reading: Although many of the children are confident readers, it is important that they continue to develop their skills of reading, understanding and questioning. An hourly-guided reading session will take place once a week.

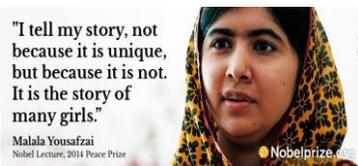


The children will be expected to have a free-choice reading book. Please support your child by checking that they are reading regularly, including to an adult more than once a week. **Ask your child about our 100 book challenge!**

PE: A sports coach will teach the children on Wednesdays, where they will take part in Rounders and Cricket. Athletics will be taught by teachers on a Monday. There will be sporting opportunities throughout the term and I will pass on details as they come through.

Science: This term Class 4 will investigate climate change, partly through experiments designed to explore the connection between our day-to-day weather and its relationship to climate over time. We will then explore factors such as air pollution and greenhouse gasses that are causing our planet's atmosphere to change.

RE – The summer term will be spent helping children to understand the concept of justice and fairness. The children will take part re-enacting a realistic court hearing held by a real-life magistrate. We will explore how these British values are influenced by Christian faith and encourage pupils to ask challenging questions - applying their own and others' ideas about responsibility/ right and wrong, also considering possible effects of different moral choices.



History: This term, history will not be confined to a period in time but span across decades and even centuries to explore 'famous speeches that have changed the world'.

Computing: We plan to continue with our Blog and create our very own #PlasticsChallenge. To see what you can do to help visit: <https://www.speakers4schools.org/category/plasticschallenge/>



PSHE: In keeping with our climate change topic, we plan to give children time to share their thoughts and feelings on current affairs and help pupils develop the knowledge, skills and attributes they need to spark change – no matter how small. Look out for our upcoming school eco-council!

DnT: From designing our own meteorologist equipment in Science to an underwater breakfast during 'healthy eating week', we have lots to look forward to! Class 4 will also explore some of the ways that we could creatively re-use the plastic we already have in circulation to create beautiful yet thought-provoking models that represent the problems faced by marine-life today.

Art: Inspired by a local competition set out by Mike Penning, our local MP, we plan to create a poster against plastic pollution in the hope that it will inspire locals and even businesses to make a change.

Class 4



"...curious and creative thinkers, independent and enthusiastic learners and confident individuals..."