

School Provision - Special Educational Needs and Disability (SEND)

Little Gaddesden School is an inclusive Primary school and may offer a range of provision:

Strategies to support and develop social skills/interaction and self-esteem

PSHE lessons Circle time Buddies
 Counselling Golden rules Monitors
 Sports leaders Circle of friends
 Work sharing Social stories

Strategies to support besides develop speech and language/communication

Visual timetables Thinking time
 Modelling language skills Use of questioning
 Giving choices
 Delivery of programmes based on Speech and Language Therapist advice (SALT)

Strategies to support and develop Literacy and Maths

Small targeted group interventions- Sir Kit, Early Literacy and Additional Literacy Support, Max's marvellous maths, Sounds-Write phonics, handwriting
 Booster sessions
 Termly assessments in Reading/writing/spelling and maths
 Focus on reading/ writing across the curriculum/Guided Reading

Strategies to promote emotional well being

Counselling Fostering inclusion in clubs and activities
 Home-school communication books
 Talk time with a trusted adult Safe place to calm
 Play Therapy Access to bereavement counselling

Strategies to support/ modify behaviour

Time out area Golden Rules
 Reward policy based on praise encouraging personal motivation
 Social skills/friendship intervention groups

Access to medical interventions

Nut/gluten sensitive environment
 Provision of aids to support learning
 1:1 support from trained school staff for life saving interventions eg: epi-pen

Strategies to ensure a supportive environment to access the curriculum

Pre-teaching Curriculum newsletters Visual timetables Enlarged type Access to own voice recording equipment eg: talking tins

Access to laptop/ipad Word webs Specialised equipment eg: seat wedge, writing slope Modelling and scaffolding tasks

Self-checking strategies- VCOP pyramid, personal spellings, high frequency word list. Adults fostering independence Giving thinking/processing time

Chunking information into small pieces Develop confidence to enable pupils to 'have a go' Differentiation on task and amount completed

Open ended questions to develop thinking and higher order analytical skills Access to IT software to support learning eg: Clicker 5, Numbershark, Dynamo

Ramped access to classrooms Ground floor toilet facilities with widened doorway

Additional information

Staff training: SENCo- National award for SEND. 3 staff have paediatric first aid certificates .TA's trained in a range of intervention strategies.

For children with complex SEND, Little Gaddesden School may apply for additional funding to support a child, known as Exceptional Needs Funding. The school may also request Statutory Assessment/Education Health Care Plan for some children.

Little Gaddesden School may also seek advice/support from other professionals such as Educational Psychologist (EP), Occupational Therapist (OT), Dacorum Education Support Centre (DESC), Social care teams, Family support worker, Specialist Advisory Teachers, School nurse/GP, CAMHS

Some children may need to be supported with individual targets, an individual plan or assessed using the IAELD.

Where necessary, Little Gaddesden School may be required to attend Team around the Family (TAF) meetings in order to support the implementation of Common Assessment Framework (CAF)

If you have any concerns about your child do feel free to make an appointment to see your child's class teacher.