

A Few Reminders:

This term P.E. will be on Wednesday and Friday afternoon. Please ensure that your child comes into school wearing full P.E. kit on these days. Please can we ask again that ALL KIT (including socks) and coats are CLEARLY NAMED! Named water bottles should also be in school each day.

Given the disruption to the children's education this year, can you please make reading your number one priority at home. Reading every day makes a huge difference to their progress. This half term's homework pack will accompany this newsletter - please choose ONE piece to do each week. Spellings will be stuck in the back; Year 2s will also be given a page from their CGP books to complete. The learning log should then be returned to school by Wednesday, and will be sent home again on Friday.

Finally, please feel free to come and see us if you have any concerns or worries, or e-mail the office to make an appointment. We want to take this opportunity to say a huge **THANK YOU** for all your support over lockdown. We look forward to a more 'normal' summer term!

Best Wishes,
Miss Allen, Miss Wheeler and Mrs Baess

Class 2



Let's explore our world together!
Curriculum Newsletter
Summer 2021

Welcome Back!

Welcome back, we hope you had a restful Easter break.

This term we are looking forward to our science topic, animal habitats both at micro and macro level. In history, we are exploring homes from long ago and comparing them with the houses we are familiar with today. There are also plenty of D&T project opportunities linked to these topics!

Coming up this term:

To start off our science learning, we have designed and made our own animal habitats, plus had a visit from some furry - and not so furry - friends!

Other highlights will include:

- Visit to College Lake, Thursday 27th May
- Visit from both a Paralympic athlete and BMX rider Mike Mullen
- Healthy Living workshop and fun circuits
- Visiting poet
- Circus workshop

And much more!



English: We will be focusing on reading, sequencing and understanding the features of instructions before writing our own. We will then move onto a traditional tale from another culture. We will use this to make comparisons with traditional tales the children are more familiar with. In reading, we will continue to focus on reading fluency while developing comprehension skills, in particular, developing inference and learning to refer back to the text. Spelling for Year 1 will be linked with their phonics, while Year 2 will focus on spelling rules.

Maths: Year 1 children are focusing on place value and starting to look at larger numbers. Year 2 children will continue to develop mental strategies to support calculation, one of which will be using regrouping (breaking a number into tens and ones). Year 1 children will learn to count in 2s, 5s and 10s and begin to solve simple multiplications. Year 2 will be looking at patterns in the 2x, 5x and 10x tables and applying their multiplication skills to problem solving and making links with division.

Science: Living things and their habitats; Animals including humans.

R.E.: The Good News of Jesus.

History: Changes in national life, plus people and places in their own locality.

Computing: Using the internet safely to access information.

Art: To use natural objects to create individual sculptures.

D.T.: Designing and building a habitat. Creating a woolly mammoth with cross-curricular links to English.

PSHE: Zones of Regulation and Healthy Living.