

**Outlined below, is a flavour of what your child will be learning this term.**

### **Wellbeing**

To help your child settle back to school we will continue to use the Zones of Regulation and activities to start the week on Monday morning and again on Wellbeing Wednesday, in order to support the children's mental health.

### **Reading**

Children will focus on reading non-fiction, boosted by the arrival of forty fascinating new explanation books in our class and three times a week pupils will practice comprehension skills. To encourage reading a variety of text types, a Book Bingo Challenge will run. Do please help your child with daily reading and please add your remarks to their orange reading record.

### **Writing**

After initially revising sentence building skills, pupils will compose a stone age diary entry, growing their use of adverbials to vary sentence openings. After that pupils compose their own holiday leaflet about Paris, refining their use of the features of non-fiction plus noun phrases and prepositions for rich description. A narrative set in a circus (enhanced by a day learning circus skills!), will finish the term.

### **Spelling**

This term will focus on strengthening independent spelling skills of familiar vowel sounds, high frequency words and tricky words, to boost proofreading skills.

### **Maths**

Consolidating understanding and application of the four operations (adding, subtracting, multiplying and dividing), so arithmetic is secure, will form the backbone of our maths. Fluency - especially times tables - will be practiced each lesson. Pupils will learn about statistics. Later in the term we will learn fractions and perimeter.

### **PE**

We are fortunate to have Saracens Rugby Club teaching tag rugby. We will learn rounders and baseball on Thursdays.

### **Science**

We are learning about States of Matter - solids, liquids and gases. The children will investigate how different materials change state at different temperatures, and about the part evaporation and condensation play in the water cycle.

### **RE**

Children will reflect on how we have responsibility for living together. This will allow us to explore respect and fairness. Digging deeper into the creation story we will ask what can a Christian learn about responsibility and shared values?

### **Spanish:**

This term we will be learning the names of food and drinks words, and to give our opinions on these. We will find out about the Feria

del Caballo ( Jerez Horse Festival), a Spanish Festival which links to our class book 'Atlas of Adventures' .

### History

Our intent is to identify changes and connections over time in Britain from the Stone Age to the Iron Age. Asking questions about how archeology has informed prehistory, will be enriched by handling flint artefacts ,to better understand the role of sources and we will have a special Iron Age Experience Day.

### Geography

Pupils will use maps to focus on Europe (including the location of Russia) , studying one region in detail ; children will be identifying key physical and human characteristics of Ile-de-France and Paris.

### Art

Texture and shape is our focus this term. After creating cave painting, Class 3 will explore calligraphy and texture in pencil drawing to create 3D maps .

### Homework

This is set on Monday(maths) and Friday (Literacy)-due a week later.

*We hope your child settles back into Class 3 well, but please do let us know about any wellbeing needs your child has. Please email or phone the office with messages for us,or fix a time to talk about any concerns.Be sure any medicines are given to the office ,please.*

*With best wishes from, Mrs Charter,Mrs Blumsom and Mrs Clarke.*

# Class 3 Newsletter Summer 2021

