

## A Few Reminders:

This term P.E. will be on Wednesday and Thursday afternoons. The children will continue to come in wearing their P.E. kits on those days. Please ensure all uniform (including coats, sweatshirts and water bottles) is visibly labelled.

Please read with your child every day and make a note in their reading record - it makes a **huge** difference to their progress.

One homework sheet should be completed and returned to school on Wednesday. These will be found inside their 'learning log'. The weekly spellings will be stuck in at the back. Please practise these at home with your child. On Fridays, we will test their knowledge in the form of a few dictation sentences. These will also include some common exception words (CEWs).

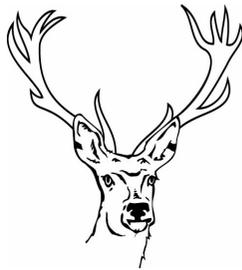
For Show & Tell we have a rota, organised by their reading groups. Your child will know which group they are in:

**Badgers - Monday**  
**Pine Marten - Tuesday**  
**Squirrels + 1 Hedgehog - Wednesday**  
**Owls + 2 Hedgehogs - Thursday**  
**Foxes - Friday**

Finally, please feel free to contact the office to arrange a time to come and see us if you have any concerns or worries, or leave a message with the office. We are looking forward to the new term and working in partnership with you and your child.

Thank you for your support.

Miss Allen, Mrs Blumsom, Mrs Brine  
Mrs Baess and Mr Millins.



# Class 2

The Plague and  
The great Fire of  
London



Join us on our learning journey!

# Curriculum Newsletter

## Autumn 2021

### Welcome

Welcome back to the new school year! Thank you again for your generous gifts at the end of term, we really appreciate your kindness. We are pleased to see the children are settling so well after only a couple of weeks, and are impressed with how well they are all doing. This term we are looking forward to learning one of our favourite topics: The Plague and The Great Fire of London.

### Coming up this term

- 13th October: Plague Dressing Up Day at school, more details to follow.
- 30th November: We are also very excited to announce that we will be taking the class to London to visit St Paul's Cathedral, more details to follow.

### Other highlights will include

- On Thursday 18th November you are invited to share in 'The Fire of Little Gaddesden' after our class assembly at 9.00am.
- Bread making.
- Fire of London skyline pictures.

And much more!

**English:** We will be reading stories with patterned language and using this as a stimulus for our writing. Non-fiction writing will be based around the topic and focus on recounts. Our grammar learning will be on sentence building and punctuation. During guided reading, Year 2 will be developing their comprehension skills and practising finding the evidence for their answers in the text. Year 1 will focus on reading for meaning and fluency. Phonic work will be linked to reading skills, learning joined handwriting and spellings.

**Maths:** We will be focussing on number and place value, securing fluency to 10, 20 and beyond. The children will also be using concrete resources and part-whole models to help consolidate their understanding of patterns within numbers. Challenge is provided through reasoning to extend their thinking.

**Science:** Investigating the uses and properties of everyday materials.

**R.E: Symbols and Actions** - Recall and name different beliefs and practices including festivals, worship, rituals and ways of life. What is the meaning of them within each faith and what similarities are there between communities?

**Incarnation** - Why does Christmas matter to Christians.

**History:** The Plague of 1665 and The Great Fire of London.

**Art:** Fundamental skills: drawing and painting.

**D.T.:** Building our own Tudor model houses, bread making

**Computing:** Internet safety.

**PSHE:** Relationships, feelings and emotions, valuing difference.

**Zones of Regulation:** This was introduced last year. It is a new whole school approach to discussing and managing emotions. Emotions are linked to colours to allow children to more easily express how they are feeling. We will be embedding the ideas throughout the school year.