

R.E.

This term we will be learning about **Hindu worship**. We will explore the importance of statues and shrines to Hindu prayer and meditation, and seek to understand the Hindu belief in one supreme God whose character is represented by many gods and goddesses.

History

Our topic this half term is **Our Victorian School**. In our lessons, we will look at what life was like for children during this period, and compare it to our own experiences.

Date for your diary:

We will have our own Victorian school day on **Wednesday 2nd February!**

Geography

We will study significant **mountains** around the world, and learn about the processes that lead to these geographical features.

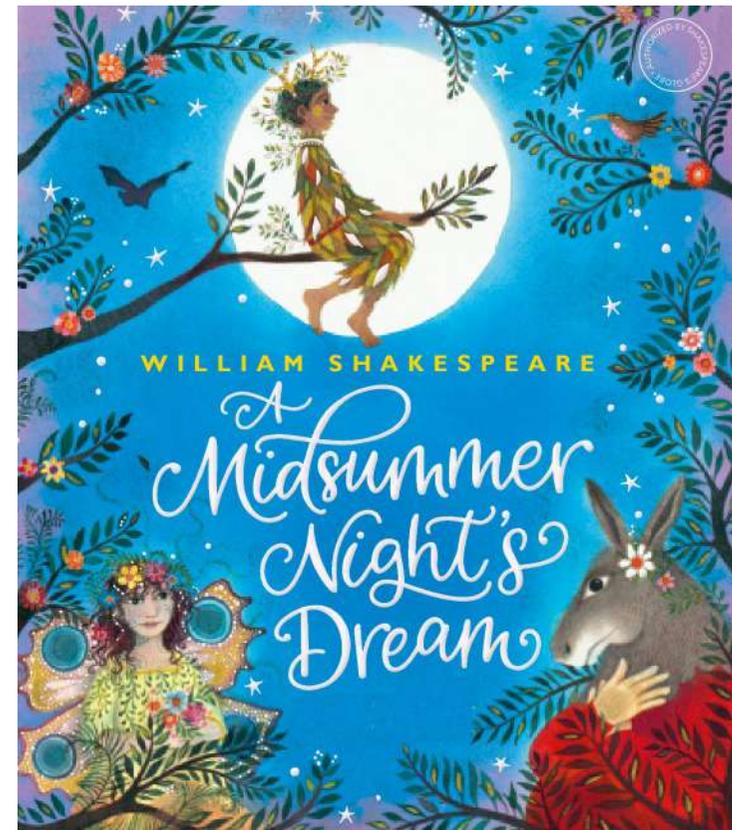
P.E.

We still have P.E. on **Tuesdays and Wednesdays** this half term, and children can still come into school wearing their kit on these days. Dress suitably for games outside!

Finally, please feel free to come and see us if you have any concerns or worries, or leave a message with the office. Thank you for all your support last term - and well done to the children, who worked so hard. We are looking forward to an equally impressive spring term!

With best wishes,

Miss Wheeler and Miss Hennessey



Class 3

Curriculum Newsletter

Spring 2022

Happy New Year!

Welcome back to the new term. I hope you had a wonderful Christmas break with as few disruptions as possible.

I would like to take this opportunity to say a huge **THANK YOU** for all the kind words and gifts we received at the end of term. It means a lot to us, and we are always humbled by your generosity and thoughtfulness.



Notes for this half term:

Homework will still be weekly spellings, which the children are able to practise on their Purple Mash accounts. These will be uploaded on Fridays, and covered in a dictation session the following Friday.

Times tables are going to be a key focus this half term, so any extra practice you can get in at home will be a big help. Throwing out mixed questions in the car, chanting, coming up with rhymes or making links to real-life experiences all help to build up a mental picture.

Reading remains our main priority. The children's summarising and inferring skills developed well over the autumn term, and our next class target is to become accurate retrievers: returning to the text and scanning to find specific information.

I always love hearing the children's thoughts on the books they've read, and have been impressed by the breadth of texts they have been choosing this year. On Google Classroom, I have set up slides they can add to and leave their own reviews and recommendations for each other. If they've finished a book that they think others will enjoy, I encourage them to share this with us all!

English

This term's writing started off with a whole school book focus: *Change Sings* by Amanda Gorman. Beautifully illustrated and with a universal message to share, this text has prompted some wonderful reflections and descriptive writing from the children.

We are now working towards creating our own play scripts for *A Midsummer Night's Dream*. Following our fantastic workshop, the children have developed a good understanding of the play as a whole, so that we can focus on dramatising and writing about specific scenes. After half term, we will be completing **non-fiction writing** linked to our R.E. topic, plus developing our **persuasive writing** techniques.

Reading

Guided reading will continue to be taught as a whole class lesson each week, focusing on **fluency and reading for meaning**. We will also cover the key skills of explaining, retrieving, inferring and making sense of authorial choices in each lesson. The children's groups are rotated each week, so that they are in an adult-led group one week, then independent the next.

Maths

This half term, we will mainly be focusing on **multiplication and division**, with the aim to improve fluency and be able to apply known number facts to problem-solving scenarios. Year 3 will focus on consolidating their 2, 5 and 10 tables and securing the 3, 4 and 8 tables. Year 4s will be covering all multiplication facts up to 12x12. This will then feed into our work on **fractions** after half term.

Science

We start this term with learning about **Sound**. This will include conducting investigations into vibrations, volume and pitch. Next half term, we will be exploring **Forces and Magnets**.