

A Few Reminders:

This term P.E. will still be on Wednesday and Thursday afternoons. Please can we remind you that children need to arrive in their P.E kit on these days. We will be outside for games in most weathers so children will need trainers and suitable clothing. Can we ask you to ensure that all kit is named including shoes to help us reunite kit and children!

Lost sweatshirts and cardigans can cause problems so please ensure that they are visibly labelled. Named water bottles are essential and should also be in school each day.

Reading daily with your child should still be your number one priority. Your continued support through reading regularly with your child and taking time to enjoy and talk about the book will help them develop their reading fluency and foster a love of books. Reading every day makes a huge difference to their progress. This half term's homework pack will accompany this newsletter - please choose ONE piece to do each week. The learning log should then be returned to school by Wednesday, and will be sent home again on Friday.

We have made a final decision to not send spellings home. Children practise these regularly in school. **Year 2s will be given a page from their CGP books to complete.**

Finally, please feel free to come and see us if you have any concerns or worries, or e-mail the office to make an appointment. We want to take this opportunity to say a huge **THANK YOU** for all your continued support and look forward to another successful term.

Best Wishes,
Miss Allen, Mrs Baess, Mrs Blumsom, Mr Millins and Mrs Patel

Class 2



Let's explore our world together!

Curriculum Newsletter
Spring 2022

Welcome Back!

Welcome back, we hope you had a wonderful Christmas and best wishes for the New Year. Thank you for all your kind gifts. We really do appreciate your generosity and thoughtfulness.

This term we are looking forward to our science topic on plants and growing some in our classroom. In geography, we are exploring islands both at home and abroad and we have an exciting starter to introduce our topic. As a grand finale we will be having a 'Pirate Day'.

Coming up this term:

- Kew Gardens - Thursday 24th March
- Creating healthy snacks
- Printmaking
- Boat designing and constructing
- Pirate activity day! (dates tbc)

And much more!

English: We are starting this term with a whole school book called 'Change Sings' by Amanda Gorman (the USA's youth poet laureate). It is a powerful book with a strong message and is beautifully illustrated by the No1. New York Times best selling illustrator Loren Long.

We will then be looking at calligrams or shape poems and creating our own before moving on to writing our own versions of the traditional tale Little Red Ridinghood and comparing it to alternative versions. After the half term, we will be looking at non-chronological reports based on the topic of sharks. In reading, we will continue to focus on reading fluency while developing comprehension skills, in particular, developing inference and learning to refer back to the text. Year 1 will continue to follow our phonics programme 'SoundWrite' while Year 2 will focus on spelling rules.

Maths: Through our mastery approach, your children will continue to develop the following skills through the use of concrete, pictorial and abstract representations. Year one will add and subtract numbers to 20, including zero. Year two will focus on adding and subtracting 2 digit numbers. Year one will solve one-step problems that involve addition and subtraction and missing number problems. Year one and two will increase their knowledge of mental and written methods. Year one and two will solve one-step problems involving multiplication and division including problems in contexts. Pupils will continue to develop their number fluency daily in class across both year groups.

Science: Growing plants including cross-curricular links with geography looking at where different plants grow and how they are adapted to their environment.

R.E: This term we explore Judaism and how Jews show their special relationship with God. Using key vocabulary, children will begin to voice what they think the most important thing Jews do to show they are doing what God asks. They will be able to talk about the Seder meal and describe some of the things Jews choose to do to show respect for God.

Geography: Islands - Investigating the human and physical geography of contrasting localities to explore their similarities and differences.

Computing: We will be exploring technology outside of school; grouping and sorting using a computer program and creating a series of pictures through 2PaintAPicture.

Art: William Morris and Orla Keily: Pattern and nature. Children will develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space and use a range of materials creatively to design and make products

D.T: We will be learning about healthy eating and making healthy snacks! We will also be building boats using pulleys and levers.

PSHE: This term's topics are Zones of Regulation and Healthy Living.