

Spring term in Class 1

Here is our road map for the Spring term. It has information about what we will be covering over the coming weeks.

Literacy

Act out stories
Begin to predict what may happen in the story
Suggest how a story might end
Retell a simple story
Talk about the characters in the books they read
Form lowercase letters correctly and begin to form capital letters
Begin to write sentences using fingers spaces
Understand that sentences start with a capital letter and end with a full stop
Spell words using taught sounds
Spell some taught tricky words correctly

Expressive Arts and Design

Experiment with different mark making tools such as art pencils, pastels, chalk
Explore different techniques for joining materials (Glue Stick, PVA, Masking Tape, Tape, split pins)
Use some cooking techniques (spreading, cutting, threading, coring, mixing, grating) e.g. Sandwiches, Fruit Kebab, Biscuits
Use tools to cut and join wood
Know the names of some tools
Use natural objects to make a piece of art (Andy Goldsworthy)
Share creations and talk about the process

Personal, Social and Emotional Development

We will focus during longer whole class lessons
Follow two step instructions
Identify and moderate their own feelings socially and emotionally
Consider the feelings and needs of others
Begin to show resilience and perseverance in the face of challenge
Practise doing up a zip
Practise doing buttons
Know the importance of eating healthy, exercising, getting enough sleep and brushing your teeth properly
Develop independence when dressing and undressing for activities such as P.E and School in the Woods sessions
Begin to work as a group with support
Use taught strategies to support turn taking
To listen to the ideas of other children and agree on a solution and compromise

Mathematics

Begin to subitise
Solve real world mathematical problems with numbers up to 5.
Experiment with their own symbols and marks as well as numerals.
Count verbally beyond 10
Understand the 'one more/one less than' relationship between consecutive numbers to 10
Positional language: describe a familiar route, using words such as 'in front of' and 'behind'.
Compare numbers using appropriate vocabulary such as 'more than' 'less than', 'equal to'.
Begin to identify evens and odds to 10.
Begin to recall double facts to 10.
Begin to share quantities between 2 and 3 people to 10.
Talk about patterns in the environment and continue, copy and create repeating patterns.
Select, rotate and manipulate shapes in order to develop spatial reasoning skills.
Compose and decompose shapes to show shapes can be made

Communication and Language

We will ask questions and begin to understand humour
Understand a range of complex sentence structures
Retell a simple story
To develop the confidence to talk to adults they see on a daily basis.
To talk in sentences
To share their work to the class
To use new vocabulary in different contexts.
To engage with non-fiction texts

Physical Development

We will be learning the Gymnastics Fundamentals:
ABCs, making shapes, travelling
Climb up apparatus
Jump and land softly on the floor (on mats)
Perform gymnastic jumps (knees bend, back up straight)
Jump off apparatus and land safely using knees to break the fall
Climb ropes
Move under, over, through and around apparatus
Use a variety of methods to travel– skip, jump, hop, balance
Move taking their body weight on their hands
Use a tripod grip when using mark making tools
Hold scissors correctly and cut along a curved line and be able to cut out large shapes
Thread small beads
Use small pegs
Write taught letters using correct formation and control the size of letters
Use a hammer and saw and screwdriver

Music

To join in with whole school singing assemblies
To create musical patterns using untuned instruments

Understanding the World

Our topic this half term is Transport and journeys.
Know about historical events in modern history e.g. transport from the past, clothing
Know about important figures from the past.
Know how Christians celebrate Easter and to talk about Chinese New Year
Explore foods from around the world
Know about people who help us in the local community.
Spot the signs of Spring.
Use bee-bots and ipads simple functions and know about simple e-safety
School in the Woods sessions
Planting seeds