

# Summer term in Class 1

Here is our road map for the Summer term. It has information about what we will be covering over the coming weeks.

## Literacy

To begin to answer questions about what they have read  
To use vocabulary that is influenced by their experiences of books

To know that information can be retrieved from books  
To answer questions about what they have read  
To form lowercase and capital letters correctly  
To begin to write letters using a lead in and lead out  
To begin to write longer words which are spelt phonetically  
To begin to use capital letters at the start of a sentence  
To use finger spaces and full stops when writing a sentence  
To spell some taught tricky words correctly  
To begin to read their work back and check it makes sense

## Expressive Arts and Design

Experiment with different mark making tools such as art pencils, pastels, chalk

Explore different techniques for joining materials (Glue Stick, PVA, Masking Tape, Tape, split pins)  
Use some cooking techniques (spreading, cutting, threading, coring, mixing, grating) e.g. Sandwiches, Fruit Kebab, Biscuits  
Use tools to cut and join wood  
Know the names of some tools  
Use natural objects to make a piece of art (Andy Goldsworthy)  
Share creations and talk about the process

## Personal, Social and Emotional Development

To control their emotions using a range of techniques  
To set a target and reflect on progress throughout  
To maintain focus during extended whole class teaching  
To follow instructions of three steps or more  
To identify and name healthy foods  
To manage own basic needs independently  
To understand the importance of healthy food choices  
To understand the need for effective dental hygiene  
To show resilience and perseverance in the face of challenge  
To show a 'can do' attitude  
To put uniform on and do up zips and buttons with minimal support  
To work as a group  
To begin to develop relationships with other adults around the school  
To have confidence to communicate with adults around the school  
To have strong friendships

## Music

To join in with whole school singing assemblies  
To create musical patterns using untuned instruments

## Mathematics

Have a deep understanding of number to 10, including the composition of each number;

Subitise (recognise quantities without counting) up to 5; -

Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.  
Verbally count beyond 20, recognising the pattern of the counting system;

Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.

Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

## Communication and Language

To understand questions such as who, what, where, when, why and how  
To have conversations with adults and peers with back and forth exchanges  
To link statements and stick to a main theme.  
To use talk to organise, sequence and clarify thinking, feelings and events.  
To talk to different adults around the school.  
To talk about why things happen.  
To talk in sentences using a range of tenses.

## Physical Development

Throwing & catching, dribbling, striking, playing a simple game  
Throw various objects under arm into targets  
Throw objects understanding the feel and timing required  
release an object  
Travel with a ball of differing sizes in their hands and change direction at speed carrying the ball  
Travel with a ball at their feet and manipulate the ball around objects  
Move and bounce a ball with a low level of accuracy; starting with two hands and progressing to a single hand.  
Use two hands to catch a large ball thrown to them by a peer over a short distance  
To develop the concept of space, and know what movements to use to create space  
To hold scissors correctly and cut out small shapes and various materials  
Hold a pencil effectively in preparations for fluent writing- using the tripod grip in almost all cases and write letters using a lead in and lead out  
To paint using thinner paint brushes  
To create drawings with details  
To independently use a knife, fork and spoon to eat a range of meals  
Use a range of small tools including scissors, paintbrushes and cutlery.

## Understanding the World

To know about history from a long time ago e.g. pre-history or ancient history.  
To know about how the world has changed over time.  
To know that people in other countries speak different languages  
To know that simple symbols are used to identify features on a map  
To know about and recognise the signs of Summer  
To observe the growth of seeds and talk about changes  
To learn about life cycles of plants and animals  
To know that some things in the world are man-made and some things are natural  
School in the Woods.  
Use the internet alongside an adult to find things out  
Type own name using laptop, computer, IWB or Ipad  
Program Beebot to go forwards, backwards and turn