

Class 2 : AUTUMN TERM 2023

Welcome back to the new school year! Thank you so much for your generous gifts at the end of last term; we really appreciate your kindness. We are pleased to see the children settling so well after only a week in school especially as it has been so hot! They have really enjoyed the activities based on our whole school book 'It's Up to Us'. This term, we are looking forward to learning through two of our most interesting topics, 'The Plague' and 'The Great Fire of London'. We will start these topics with an exciting 'Plague Day'! Details to follow. We will make cross curricular links with English, art (Fire of London skyline pictures), D and T (making houses) and with materials in science. In November, We will be visiting St. Paul's Cathedral and The Monument to put our learning into context.

Science

Use of everyday materials

The children will identify and name a variety of everyday materials describing their simple physical properties. They will compare and group together a variety of materials on the basis of their physical properties. They will identify and compare the suitability of a variety of everyday materials for particular uses and find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

History

The class will study events beyond living memory that are significant nationally or globally through The Plague and The Great Fire of London.

They will learn about Samuel Pepys as a significant individual and think about what we can learn from his writing about life in the past.

RE

Symbols and Actions - We will recall and name different beliefs and practices including festivals, worship, rituals and ways of life. What is the meaning of them within each faith and what similarities are there between communities?

Incarnation - Why does Christmas matter to Christians?

Art & Design

Drawing & Painting - We will show pattern and texture by adding dots and lines and show different tones by using coloured pencils

We will experiment with colour

- Mix primary colours to make secondary

- Add white to colours to make tints and black to colours to make tones.

Design & Technology

We will be building our own Tudor model houses and making bread.

English

We will be reading stories with patterned language and using this as a stimulus for our writing. Non-fiction writing will be based around the topic and focus on recounts. Our grammar learning will be on sentence building and punctuation.

Maths

We will be concentrating on number and place value, securing fluency to 10, 20 and beyond. The children use concrete resources and part-whole models to help consolidate their understanding of patterns within numbers. Challenge is provided through reasoning to extend their thinking. Mathematical reasoning is the bridge between fluency and problem solving. We will continue using NCETM Mastering Number for our maths starters.

STEM person of the term: Charles Macintosh.

Geography

We will identify and compare the human and physical geography of London. We will then look at what is similar and different to our local area. We will think about where people choose to live and why? How is the River Thames important.

Phonics

PE

Fundamental Movement Skills - running, jumping, throwing and catching, as well as developing balance, agility and co-ordination.

Dance - to further develop balance, agility and co-ordination; perform dances using simple movement patterns.

Games - focus on: throwing, catching, sending, receiving, dribbling & aiming e.g. endzone, hoopball, hockey.

Computing

The children will learn about the importance of Online Safety and how to search the internet effectively. They will then explore a unit called 'Lego Builders'.

Music

With Mrs Brimmicombe.

The children will sing a range of songs including unison, rounds and chants. Find their singing voice and participate in group singing with increasing confidence. They will sing with awareness of other performers, with a sense of awareness of pulse and control of rhythm and begin to sing with an awareness of pitch.

PSHE

Relationships - What makes a good friend? To recognise what they like and dislike, what is fair and unfair, and what is right and wrong.

Zones of Regulation - recognising emotions and feelings.

Collective Worship

Reading

Spelling