



Little Gaddesden Church of England Primary School

Together in Community



Built on our Christian values, rooted in the parable of the Good Samaritan

Head Teacher: Lorna Elkes
SENDCo: Lorraine Patterson
Chair of Governors: Phil Heaphy

Date	October 2023
Review by	October 2024

Little Gaddesden School is an inclusive Primary school and may offer a range of provision:

Strategies to support and develop social skills/ interaction and self-esteem	Strategies to support and develop speech and language/communication	Strategies to support and develop English and Maths
PSHE Lessons Buddies Circle time Golden Rules Mentors Blob trees Sports leaders work sharing Curriculum ambassadors Social stories Worship leaders Celebration assemblies	Visual timetables Thinking time Modelling language skills Use of questioning Giving choices Delivery of programmes based on Speech and Language Therapist (SaLT) advice	Small targeted group interventions - including; Nesy, Sounds-Write phonics, handwriting support Styles (comprehension) Targeted support sessions Termly assessments in Reading / writing/ spelling and mathematics Focus on reading and writing across the curriculum / reading in English lessons
Strategies to promote emotional well-being	Strategies to support / modify behaviour	Access to medical interventions
Counselling Well-being workshops Fostering inclusion in clubs and activities Home-school communication books Art therapy Safe place for calming Talk time with trusted adult Play therapy Access to bereavement counselling	Emotional literacy support Time out for reflection Golden Rules Social skills/friendship intervention groups Zones of regulation STEPs	Allergy sensitive environment Provision of aids to support learning 1:1 support from trained school staff for life saving interventions eg: epi pen, diabetes management

Strategies to ensure a supportive environment to access the curriculum

Pre-teaching Curriculum newsletters Visual timetables Enlarged type Access to own voice recording equipment eg: Google chromebook
Access to laptop/ ipad Word bank Specialised equipment eg: seat wedge, writing slope Modelling and scaffolding tasks
Self-checking strategies - personal spellings, high frequency work lists Adults fostering independence and resilience
Giving thinking /processing time chunking information in to small parts Develop confidence to enable pupils to 'have a go'
Tasks adapted and teaching Open ended questions to develop thinking and higher order analytical skills Ramped access to classrooms
Access to technology to support learning Ground floor toilet facilities with widened doorway

Additional information

Staff training: SENDCo - National award for SEND. 5 staff with paediatric first aid certificate. TA trained in a range of intervention strategies. Staff trained in delivery of Social stories, Trained Emotional Literacy Support Assistant (ELSA)

For children with complex SEND, Little Gaddesden School may apply for additional funding to support a child known as High Needs Funding (HNF). The school may also request and Education Health Care Plan (EHCP) for some children

Little Gaddesden School may also seek advice / support from other professional such as Educational Psychologist (EP), Occupational therapist (OT), Dacorum Education Support Centre (DESC), Social care teams, Family support worker, Specialist Advisory Teachers, School nurse/ GP, CAMHs

Some children may need to be supported with individual targets, and individual plan or assessed using the Individual Assessment of Early Learning and Development IAELD.

Where necessary, Little Gaddesden School may be required to attend Team Around the Family / Child (TAF/C) meetings in order to support the implementation of Common Assessment Framework (CAF), Early Help Module (EHM)

SENDCo attends cluster meetings for Local Area Provision (DSPL8)

If you have any concerns about your child do feel free to make an appointment to see your child's class teacher.