

CLASS 2: SPRING TERM 2024

Happy New Year and best wishes for 2024! Thank you so much for all your kind wishes and Christmas gifts. We really do appreciate your generosity. The children have settled back well into our class routines and we are looking forward to an exciting term ahead. Here is the curriculum road map for this term with an overview of what we will cover in each subject.

Science

Plants – The children will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. They will identify and describe the basic structure of a variety of common flowering plants, including trees.

Geography

Pirates and Islands– We will explore world maps, the continents and oceans. How and where did Pirates travel? We will draw comparisons between UK geography and the places pirates visited with a focus on Jamaica. We will think about what features on islands help sustain life and how do humans impact islands? We will create simple maps using locational and directional language.

PSHE

Living in the wider world: what can we do with money?
Health and Wellbeing: Learning what helps us to stay healthy.

RE

This term we will think about what it means to belong to a faith. Retelling the Easter story and finding out about Passover.

Design & Technology: The children will think about how to make a picture move. They will then plan, make and evaluate their work. This will be linked to our history topic on pirates.

Computing

Identify where technology is used in school and local community. Using criteria to sort items. Consider how artistic techniques can be replicated using computer programs. How patterns can be created and used as a template for repetition.

English

Poetry – shape poems.

Writing – We will compare different versions of the traditional tale 'Little Red Riding Hood' The children will create their own versions.

In the second half of the term we will look at a range of origin stories and folk tales including 'How the elephant got his Trunk'.

Maths

We will start the term by concentrating on number and place value. We will then look at strategies to help with addition and subtraction and the children will apply this knowledge to help them solve problems. Year 1 children will learn to count in 2s, 5s and 10s and begin to solve simple multiplications. Year 2 children will be looking at patterns in the 2x, 5x and 10x tables and applying their multiplication skills to problem solving and making links with division.

STEM person of the term: A scientist just like me: Dr Angie Burnett

Art & Design

Focus on drawing: using a continuous line, and from observation. Making different marks with a variety of drawing tools.
Artist: Molly Haslund

PE

Gymnastics and Ball skills

History

Pirates and islands – We will think about the question 'What is a pirate?' We will learn about the main events of Grace O'Malley's life and discover what happened when she met Queen Elizabeth I. We will debate whether Grace O'Malley should be called a pirate or not.

Music – With Mrs Brimmicombe.

Y1 – playing along with given pulse. Recall and inventing rhythmic patterns. Understanding rhythm pattern v pitch pattern.

Create a class musical story by exploring and choosing appropriate instrument sounds
Y2 – Listen to music and build on prior knowledge of pitch, dynamics and tempo in order to respond through speaking and moving. Focussed composition tasks with a range of stimuli using classroom instruments
Kodaly musicianship using singing and rhythm games.

Phonics

Reading

Spelling

Collective Worship