

Summer term 2024 in Class 3

This is the road map for the upcoming term in Class 3, with an overview of what we will cover in each topic. Please see the back of this sheet for general class information.

History / Geography: Ancient Egypt / Rainforests

We will learn about what life was like in Ancient Egypt - for both the poor and rich - by examining the amazing artefacts that still remain from this period. We will also focus on some significant Pharaohs and create an explanation text about the extensive process of mummification!

After half term we will begin learning about the rainforests of the world, focusing particularly on the Amazon rainforest. It is a great chance for us to explore and appreciate the incredible range of flora and fauna in these locations.

Maths

We have lots to cover in our fractions topic. The children have worked really hard so far to understand and explain the concepts of fractions with different denominators and numerators, and ways to compare and order these. Year 3 will be looking at fractions of scales, adding and subtracting fractions and finding fractions of amounts. Year 4 will be counting beyond 1 in fractional parts and developing their understanding of mixed numbers and improper fractions, including how to convert between these. We will then return to multiplicative recall in the run up to the Year 4 Multiplication Tables Check in the second half of this term.

Our learning in the latter part of the term will cover formal methods for multiplying and dividing, understanding decimals and handling statistical data.

Computing

We will investigate parts of a computer and their purpose. We will also use coding and animation tools on Purple Mash to create effective programs and animated images.

PHSE: Relationships and respect / Managing risk

Our key question for this term's topic is: How do we treat each other with respect? We will consider what respect means to ourselves and others, the impact of positive and negative peer pressure, and why diversity is important in our society.

After half term we will consider: How can we manage risk in different places? We will learn about those who help us stay safe, how to recognise and challenge stereotypes, and how to ask for help.

P.E.

On Wednesdays, P.E. will be typically 'summer' sports: tennis, rounders and athletics.

On Fridays, we have 10 sessions at Tring School swimming pool.

English

Our first writing unit is to create explanation and persuasive texts. Using the spy gadgets from *Alex Rider: Stormbreaker* as our stimulus, the children will have the chance to imagine their own examples! They will then create a detailed explanation to guide their reader through the process of deploying each feature. To link with our history topic, we will be writing a narrative poem about Cleopatra's life.

We will create an adventure story after half term and use our learning about rainforests to create fact files.

Science: Plants / Living things and their habitats

Our plants topic builds on the children's learning from KS1. We will look more in depth at how each part of a flowering plant contributes to its growth and survival. There will be opportunity to conduct experiments into how changing or removing certain factors can affect plants' growth.

We will then explore and classify living things in both our local environment and the wider world. We will also look at how environments can and have changed, and the dangers this poses to native organisms.

RE: Pentecost

We will learn about the story of Pentecost and consider what it represents to Christians today. We will be considering a

range of challenging 'if' and 'why' questions about making sense of the world, using art and symbols to help us express these ideas.

Art & Design/D&T

We will be using the artwork of Joan Mire to explore shape, colour and mixing material/media to create texture in our art.

In D&T we will explore which mechanisms create the fullest range of movement.

Spanish

We will be learning how to pronounce the Spanish alphabet and using this to spell out our names. Our vocabulary learning will cover school-related topics including subjects and classroom stationery. We will also learn how to talk about the weather, and use this as an opportunity to learn more about the size and climates of different Spanish regions.

Music

The children have been working on composing soundscapes to match different pictures. They are also learning to create graphic notation to represent dynamics and texture.

Reading

Phonics

Spelling

Collective Worship

Summer 2024

Class 3 notes:

Welcome Back!

It is hard to believe that this is the final term of the year. We have lots of exciting things coming up and plenty to keep us busy!

Times Tables:

Year 4 will be sitting the Multiplication Tables Check after half term. This is an online assessment which generates 25 random questions using facts from the 2x table up to the 12x table. Based on previous years, the 9x and 12x table feature significantly - to support the children we often encourage them to start from their 10x table products and work up or down from this to aid their mental fluency. The children will get to practise on the DfE's MTC website in school to allow them to become familiar with the format. If you could continue to practise regularly at home, this would be hugely beneficial. Please use whatever methods work best for your child. If you would like to see what the test will look like, there are now several websites online that mimic the format, as does *Soundcheck* on TTRockstars. Please do come to speak to me if you would like any further information about this.

P.E.:

There is a change of days due to swimming this term:

Children will still need to wear their P.E. kits on a **Wednesday**, but are to come in school uniform on Fridays with their swimming kits.

School visit:

This is currently being arranged - more details soon to follow!

As always, please do not hesitate to get in touch with any notices, questions or queries.

We are looking forward to a fun few months. 😊

With best wishes,

Miss Wheeler and Miss Hennessey