

# Spring term in Class 1

Here is our road map for the Spring term. It has information about what we will be covering over the coming weeks.

## Literacy

Act out stories  
Begin to predict what may happen in the story  
Suggest how a story might end  
Retell a simple story  
Talk about the characters in the books they read  
Form lowercase letters correctly and begin to form capital letters  
Begin to write sentences using fingers spaces  
Understand that sentences start with a capital letter and end with a full stop  
Spell words using taught sounds  
Spell some taught tricky words correctly

## Expressive Arts and Design

Experiment with different mark making tools such as art pencils, pastels, chalk  
Explore different techniques for joining materials (Glue Stick, PVA, Masking Tape, Tape, split pins)  
Use some cooking techniques (spreading, cutting, threading, coring, mixing, grating) e.g. Sandwiches, Fruit Kebab, Biscuits  
Use tools to cut and join wood  
Know the names of some tools  
Use natural objects to make a piece of art (Andy Goldsworthy)  
Share creations and talk about the process

## Personal, Social and Emotional Development

We will focus during longer whole class lessons  
Follow two step instructions  
Identify and moderate their own feelings socially and emotionally  
Consider the feelings and needs of others  
Begin to show resilience and perseverance in the face of challenge  
Practise doing up a zip  
Practise doing buttons  
Know the importance of eating healthy, exercising, getting enough sleep and brushing your teeth properly  
Develop independence when dressing and undressing for activities such as P.E and School in the Woods sessions  
Begin to work as a group with support  
Use taught strategies to support turn taking  
To listen to the ideas of other children and agree on a solution and compromise

## Mathematics

Develop our subitising skills  
Solve real world mathematical problems with numbers up to 5.  
Experiment with their own symbols and marks as well as numerals.  
Count verbally beyond 10  
Understand the 'one more/one less than' relationship between consecutive numbers to 10  
Positional language: describe a familiar route, using words such as 'in front of' and 'behind'.  
Compare numbers using appropriate vocabulary such as 'more than' 'less than', 'equal to'.  
Begin to identify evens and odds to 10.  
Begin to recall double facts to 10.  
Begin to share quantities between 2 and 3 people to 10.  
Talk about patterns in the environment and continue, copy and create repeating patterns.  
Select, rotate and manipulate shapes in order to develop spatial reasoning skills.  
Compose and decompose shapes to show shapes can be made

## Communication and Language

We will ask questions and begin to understand humour  
Understand a range of complex sentence structures  
Retell a simple story  
To develop the confidence to talk to adults they see on a daily basis.  
To talk in sentences  
To share their work to the class  
To use new vocabulary in different contexts.  
To engage with non-fiction texts

## Physical Development

We will be learning the Gymnastics Fundamentals:  
ABCs, making shapes, travelling  
Climb up apparatus  
Jump and land softly on the floor (on mats)  
Perform gymnastic jumps (knees bend, back up straight)  
Jump off apparatus and land safely using knees to break the fall  
Climb ropes  
Move under, over, through and around apparatus  
Use a variety of methods to travel– skip, jump, hop, balance  
Move taking their body weight on their hands  
Use a tripod grip when using mark making tools  
Hold scissors correctly and cut along a curved line and be able to cut out large shapes  
Thread small beads  
Use small pegs  
Write taught letters using correct formation and control the size of letters  
Use a hammer and saw and screwdriver

## Music

To join in with whole school singing assemblies  
To create musical patterns using untuned instruments

## Understanding the World

Our topic this half term is Transport and Journeys.  
Know about historical events in modern history e.g. transport from the past, clothing  
Know about important figures from the past.  
Know how Christians celebrate Easter and to talk about Chinese New Year  
Explore foods from around the world  
Know about people who help us in the local community.  
Spot the signs of Spring.  
Use bee-bots and ipads simple functions and know about simple e-safety  
School in the Woods sessions  
Planting seeds