



Class 1 Meet the Teachers Autumn 2026

Class 2

Miss Mansfield - Monday - Thursday

Mrs O'Toole - Friday

Miss Willacy - Monday-Thursday

Miss Rowe - Every day - Nursery focus

We are also fortunate to have support from other school staff at different times throughout the week, for example Mrs Stevenson on a Tuesday, Wednesday and Friday and Nancy is studying for her Level 3 in Childcare on Wednesdays and Thursdays.

	Monday	Tuesday	Wednesday	Thursday	Friday
8:45 - 8:55	Busy Fingers and Welcoming Children				
8.55 - 9:05	Register and Lunch Choices				
9:05- 9:20	Squiggle Whilst you Wiggle			Dough Disco	
9:20 - 9:40	Topic/Literacy				PSHE
9:40-10	SNACK & STORY				
10 - 11:30	CHIL				10:45 Golden Book
11:30 - 11:50	Phonics				
11:50-12	Hand washing, Prayers and Singing				
12:00 - 1:00	LUNCH				
1:00 - 1:10	AFTERNOON REGISTRATION & REGULATION TIME				
1:10 - 1:20	Maths				
1:20- 1:35	SNACK & STORY		School in the woods	Snack & Story	
1:35 - 1:45	DAILY (½) MILE			DAILY (½) MILE	
1:45- 2:45	CONTINUOUS PROVISION			CONTINUOUS PROVISION	
2:45-3:00	Parachute Games/Singing			Parachute Games/Singing	Music/ Sing up

Curriculum

Prime Areas of Learning	Specific Areas of Learning
Personal, Social and Emotional	Literacy
Communication and Language	Mathematics
Physical Development	Understanding the World
	Expressive Arts and Design

Curriculum

Three characteristics of effective teaching and learning are:

- **playing and exploring** - children investigate and experience things, and 'have a go'
- **active learning** - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements
- **creating and thinking critically** - children have and develop their own ideas, make links between ideas, and develop strategies for doing things

Autumn	Spring	Summer
What can you build?	A journey to.. The Artic	The great Outdoors - mini beasts
Festivals and celebrations	Time Travelling - Vehicles through the years	Gaddesden-o-saurus

What is CHIL?

Playing and Learning together

- Independent choice of activities, some adult directed tasks, adult supported to scaffold learning and next steps.

Curriculum

Phonics - Sounds-Write.

- Daily sessions
- Once ready reading book on Mondays

More details at our Autumn Phonics session - Date tbc.

Maths - NCETM & White Rose.

- Daily sessions
- Number, Numerical patterns, Shape & Space
- Small steps learning

More details in the Autumn Session.

Physical Development

Gross Motor Skills - development of core muscles and large movements, hanging, bikes, climbing and Squiggle whilst you Wiggle

Fine motor skills - development of hand eye coordination, pencil grip and dough disco

-PE sessions

Reception Baseline Assessments

- Statutory assessment for all reception children in the country
- Literacy, Communication & Language and Maths.
- Short, practical activities for the children to complete with their teacher

It is used to measure progress between entering reception and leaving year 6 and you will receive a summary of your child's assessment during the Autumn term.

Early Years Foundation Stage Profile

- Statutory assessment for all children in the country, most partake at the end of their Reception year.
- 17 Early Learning Goals covering the 7 areas of learning
- Children are marked as expected or emerging against these areas
- Government Good Level of Development states that
“Children have reached a GLD at the end of the EYFS if they have achieved the expected level for the ELGs in the prime areas of learning (communication and language, personal, social and emotional development, and physical development), plus the specific areas of mathematics and literacy.”
- These are to inform the Year 1 teachers where each child is developing and if they need any extra support for transition into Year 1.

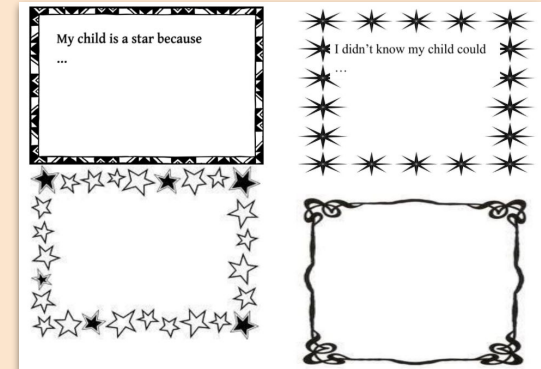
Morning routine

- Each morning the children will arrive to activities in the classroom - focusing on fine motor skills.
- Please try to arrive at school promptly so the children can benefit from these activities, our gate shuts at 8:50am.



Tapestry

- Everyone should now be able to access Tapestry and begin to see your children's observations appearing.
- We aim to do at least 1 class group observation a week and 1 individual/ small group for each child.
- Please share any achievements from home or activities that your child takes part in, we love to see these and share them in class with their peers.
- We also use Wow cards that you can write messages on about your child's achievements



Reminders

- Bring a named water bottle every day
- Bring reading book and reading record (daily) - in bookbags
- School shoes to be worn every day.
- Coat/hat - please ensure your child is prepared for all weathers
- Please make sure jumpers/coats/hats/bottles etc are named!

Polite notice:

- Please do not bring anything precious into school e.g. toys

Expectations

Across the school, we have high expectations of effort, presentation, behaviour and independence.

Please try to foster independence at home, e.g. getting dressed independently, gathering belongings (a checklist can help with this).

We **celebrate our successes** through: the Golden Book, Tapestry, Wow cards and stickers.

Homework

Our current expectations for pupils in Class 1:

- Reading - Please share stories each day with your child, we find bedtime is a lovely time to foster this as part of your routine.
- **Phonics books - Daily reading at home - please comment in your child's reading record when an adult has listened to them read.**

How you can help at home

Keep reading together

- Listen to your child read regularly to develop accuracy, expression and fluency.
- Continue reading to your child so they can enjoy books that may be too challenging to read independently and increase their breadth of experiences.
- Discuss unfamiliar vocabulary, different types of text and what is happening beneath the surface.
- Ask questions such as:
 - *Why did the character do that?*
 - *What might happen next? What makes you think that?*
 - *Why did the author use that word?*

Online Safety

In Class 1 we use the chromebooks to access educational games and activities, such as Purple Mash. The children are reminded that this is for educational purposes and the computers should be used responsibly. We teach computer and internet safety within our lessons.

Please remember that age restrictions on social media platforms are there to protect you.

The children in Class 1 do not meet the minimum age requirements for social networking sites such as Youtube, Instagram, Snapchat, Tik Tok etc. Please monitor your children's internet usage to ensure that they are safe.

After School

If a child is not attending an extracurricular club or CASCADE but they are expected to be, **please ensure that either the office or CASCADE staff know in advance.**



If your child cannot complete PE or must stay in at break due to an injury/illness, please inform the office and let us know how long this will be for.



Trips and excursions

We will be organising Class Trips for each term as soon as possible. These will include visitors to school as well as off site excursions.

Please keep an eye out - we will update the school calendar soon.

How to contact us

We are keen to keep an open line of communication with every parent and will ensure we respond as soon as we are able.

If it is a quick update, please let the staff on the gate know or catch us at the end of the day.

For topics that require more time, please do email the school office and they will relay your message to us. This is also the channel we will use to email you.