



Class 4 Meet the Teacher Autumn 2026



Little Gaddesden
Church of England Primary School

Kindness

Endeavour

Understanding

Class 4 Staff:

Mrs Craft - Monday, Tuesday, Wednesday

Mrs Chinn - Thursday, Friday

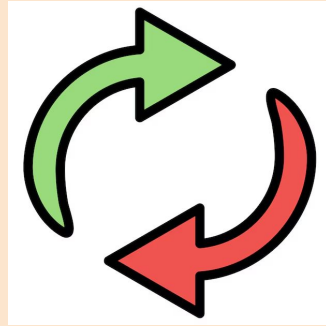
Ms Slade - Every day

Coach Dan - PE on Tuesday afternoon

Coach Lee - PE on Wednesday afternoon

We are also lucky to have some parent / governor volunteers who take small groups for extra learning opportunities.

As we welcome our new headteacher, Mr Young, we would like to remind you that many policies, routines and areas of the curriculum are currently being reviewed so there may be changes and adaptations throughout the year.



A typical weekly timetable.

We, on occasion, have to move lessons around but will let you know if there are any changes to PE days.

	Monday	Tuesday	Wednesday	Thursday	Friday
8:50 - 9:00	EARLY MORNING WORK & REGISTRATION				
9:00 - 9:30	READING	READING	READING	READING	SPELLING
9:30 - 10:30	ENGLISH WRITING	ENGLISH WRITING	ENGLISH WRITING	ENGLISH WRITING	ENGLISH READING
10:30 - 10:45	SCHOOL WORSHIP	CLASS WORSHIP	BRITISH VALUES WORSHIP	SINGING WORSHIP	GOLD BOOK
10:45 - 11:00	BREAK				
11:00 - 12:00	MATHS	MATHS	MATHS	MATHS	MATHS
12:00 - 1:00	LUNCH				
1:00 - 1:05	AFTERNOON REGISTRATION & REGULATION TIME				
1:05 - 2:10	SCIENCE	COMPUTING	PE	PSHE GERMAN	RE
2:10 - 2:20	DAILY MILE				
2:20 - 3:00	SCIENCE	PE	HISTORY/ GEOGRAPHY	MUSIC	ART
3:00 - 3:15	CLASS READER				

Reading:



- Children are required to answer more sophisticated questions related to increasingly complex texts. We teach reading skills through weekly guided reading.
- It is important that children continue to read regularly outside school to broaden their depth of experience and be exposed to new vocabulary.
- The reading challenge helps encourage children to read a range of different text types, which in turn helps them to mature as readers, boosts vocabulary and supports writing.
- If you are struggling to find a book to read, just ask Mrs Craft!

Writing:

- Throughout the year, we explore a range of text types and teach the skills to mature as a writer.
- We produce published work for our 'Best Book'.
- The demands of grammar, punctuation and spelling continue to grow and are taught discretely as well as through application in extended writing. (We use lots of catchy songs to help us remember the new terminology.)
- Handwriting continues to be practiced as it forms part of the assessment criteria. It also will be very important at secondary school where written assessments become more frequent.

Maths:



- The children continue to be supported with ‘small steps’ to new learning.
- We use an approach that begins with concrete representations and moves on to pictorial and abstract.
- **Times tables** underpin almost all areas of our learning so practice of number facts is important. (We use songs for this too!)
- **Fractions, decimals and percentages** form an integral stand of our mathematical understanding.
- Reasoning often requires children to use several aspects of their mathematical learning at the same time so we do LOTS of practice of this.

Our current intention for the year:

Autumn	Spring	Summer
History: The Women's Suffrage Movement Geography: UK geography Science: Forces and Light PE: Invasion games, fitness training and dance RE: The Kingdom of God Hinduism Beliefs and questions Art/DT: Activism in Art, Zines Music: Sing Up. Hey Mr Miller	History: Early Islamic Civilisation Geography: The Silk Road Science: Properties of and changes in materials PE: Gymnastics, orienteering and invasion games. RE: Humanism Salvation Art/DT: 2D drawing into 3D art Music; Sing up, Shadows	History: The Vikings Geography: Rivers Science: Living things and their habitats. Puberty PE: Athletics, net and wall games, striking and fielding games RE: Islam beliefs and questions The Creation Art/DT Animation Music; Sing Up Soundtracks. Take One Tune

Assessment

- As before, the children will have reading, arithmetic and maths assessments throughout the year to track progress and to help diagnose any gaps in understanding. (And help prepare Year 6 for those things we don't talk about yet!)
- Grammar, punctuation and spelling tests are also used in Class 4 as this is assessed at the end of Key Stage Two.
- Writing is assessed (by teacher assessment) across the year throughout our units across different text types.
- In addition, reading and spelling ages are taken twice a year.



- Bring a water bottle (daily)
- Bring your reading book and reading record (daily)
- Long hair must be up
- No additional jewellery beyond stud earrings
- No nail varnish or make up
- School shoes (Unless it is a PE day)
- Coat (Don't get caught out by rain!)
- Please make sure jumpers/coats/hats/bottles etc are named!
- Healthy and nutritious snack (There is fruit available at breaktime)

Optional:

- Pencil case with a blue ink pen (not friction), pencil and ruler. Children can also have highlighters (not pink or green) and an 'editing pen' (purple)

Polite notice:

- Please do not bring anything precious into school e.g. toys
- Sensory aids are usually used upon agreement with the teacher and Mrs Lyons (SENCo) to ensure they are appropriate. Please don't bring them in unless we have discussed it.

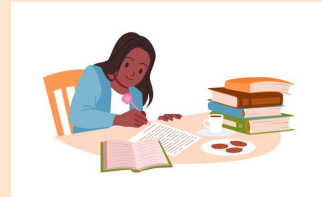
Expectations

In Class 4 we aim to prepare the children for secondary school. As such, we have **high expectations of effort, presentation, behaviour and independence.**

Please try to foster independence at home e.g. help make their own lunch; pack their own bags; put up a timetable of what they need to remember each day and give responsibilities at home.

We **celebrate our successes** through: the Golden Book, Raffles, the 'Wow Wall' and chats with parents on the playground/over the phone.

Homework



Our current expectations for pupils in Class 4:

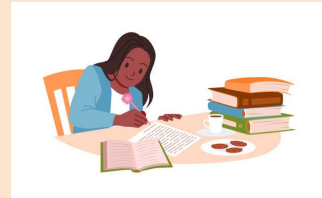
- Reading - **Daily independent reading with at least 3x opportunities to read to an adult**
- **Daily Times Tables Rockstars/Numbots practice** (Logins are in their reading records)

In addition, we will also set a piece of **English and Maths homework each week** that will give the children an opportunity to practice skills or reinforce learning from school.

Homework is set on a **WEDNESDAY** and is due in by the following **TUESDAY**.

If you have any difficulties with the homework, Mrs Craft makes herself available at lunchtime on Monday/Tuesday for 'Homework Club'. Just ask.

How you can help at home

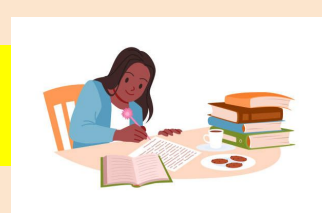


Keep reading together

Even in Years 5 and 6, it is **essential** that continue to read aloud and children benefit enormously from being read to.

- **Listen to your child read regularly** to develop accuracy, expression and fluency.
- **Continue reading to your child(ren)** to increase their breadth of experiences.
- Discuss unfamiliar vocabulary, different types of text and what is happening beneath the surface. (Pay particular attention to words that have changed use/ technology terms.
- **Ask questions such as:**
 - *How does the character feel? How do you know?*
 - *What might happen next? What makes you think that?*
 - *Why do you think that character behaved that way?*
 - *Why did the author use that word?*
 - *Does this remind you of anything else you have read?*
 - *What does that word mean?*
 - *Can you see a word on the page with a similar meaning to?*

How you can help at home



Practise number facts

Rapid recall of **number bonds** and **multiplication and division facts** is essential. Times-table knowledge supports almost every area of maths, including multiplication, division, fractions, percentages and problem-solving.

When children know these facts automatically, they can concentrate on solving the problem and applying their reasoning skills rather than working out the basic calculations.

Computer Use

In Class 4 we make use of **Google Classroom** to support and enhance our learning. The children are reminded that this is for **educational purposes only** and should be used responsibly. We teach computer and internet safety within our computing and PSHE lessons.

Please remember that age restrictions on social media platforms are there to protect you. None of the children in Class 4 meet the minimum age requirements for the main social networking sites e.g. Whatsapp, Youtube, Instagram, Snapchat, Tik Tok etc.

Please monitor your children's internet usage to ensure that they are safe .



CONTACT



Google classroom is for the **children** to contact their teachers. E.g. Ask for questions or share worries. This can be done on the stream (public) or via a private message directly to the teachers.

If parents have any questions or concerns, they should call or email the office to arrange an appointment. **Please note, teachers often do not have time to check emails until the end of the day so may not be able to reply immediately.**

We will sometimes speak to parents at the end of the day to share good effort, ask questions or share communications. Please don't look scared!

If you have any updates to medicines or medical information, please let the office know ASAP.

If a child is not attending an extracurricular club or CASCADE but are expected, **please ensure that either the office or CASCADE staff know in advance.** This is particularly important in Class 4 where many of the children have greater independence at the end of the day e.g. walking home from school.



If a child cannot complete PE or must stay in at break due to an injury/illness we need a message from parents.

Please make sure it is clear how long this will be for.



SATs and Residential Trip meetings will take place later in the school year, closer to the time.

We have parents meetings twice a year and a school report will come out at the end of the year.

Community Champions (new for 2026)

Designed to support personal development, civic responsibility, and pupil voice, these roles provide structured opportunities for our upper KS2 pupils to actively contribute to school life and embody our core school values: Kindness, Endeavour, and Understanding.

Community Champions (new for 2026)

1. Junior Journalist

- **Who can apply:** Year 5 & Year 6
- **What you will do:**
 - Act as a roving reporter for the *Little Gaddesden Gazette*.
 - Interview teachers, staff, and pupils about events and learning.
 - Write exciting articles, report on sports events, and share pupil news.
- **What we are looking for:** Enthusiastic writers and curious thinkers who love listening to others and asking great questions.

Community Champions (new for 2026)

Please return completed forms to your Class Teacher by Monday 21st September!

Community Champions

=====

LITTLE GADDESSEN C OF E PRIMARY SCHOOL
COMMUNITY CHAMPIONS APPLICATION FORM

=====

Name: _____ Year Group: [] Year 5 [] Year 6

Class Teacher: _____ Date: _____

1. YOUR ROLE PREFERENCE

Which Community Champion role would you like to apply for?

First Choice Role: _____

Second Choice Role: _____

2. WHY DO YOU WANT THIS ROLE?

Explain why you are excited about this role and what ideas or skills you would bring to it:

Community Champions

3. EMBODYING OUR SCHOOL VALUES

At Little Gaddesden, our values are Kindness, Endeavour, and Understanding.
Explain how you will show these values in your role:

- KINDNESS (How will you treat others and show care in this role?)

- ENDEAVOUR (How will you work hard, persevere, and do your best?)

- UNDERSTANDING (How will you listen to others and respect different opinions?)

PUPIL COMMITMENT & SIGNATURE

I promise to do my best as a Community Champion and lead by example at all times.

Pupil Signature: _____ Date: _____

=====

Please return completed forms to your Class Teacher by Monday 21st September!

=====

Community Champions (new for 2026)

2. Junior Leadership Team (JLT)

- **Who can apply:** Year 5 & Year 6
- **What you will do:**
 - Meet regularly with **Mr Young** to represent pupil voice across the school.
 - Create and run questionnaires to find out what pupils think and want to improve.
 - Help make big decisions about school life and projects.
- **What we are looking for:** Good listeners, confident speakers, and creative problem-solvers who want to make our school even better.

Community Champions (new for 2026)

3. Reading Champion

- **Who can apply:** Year 5 & Year 6
- **What you will do:**
 - Promote a love of reading throughout the whole school.
 - Recommend your favourite books and create engaging library displays.
 - Help keep our library and reading areas neat, tidy, and welcoming.
- **What we are looking for:** Passionate readers who enjoy sharing stories and helping younger children find books they will love.

Community Champions (new for 2026)

4. Wellbeing Superhero

- **Who can apply:** Year 5 & Year 6
- **What you will do:**
 - Keep an eye out during playtimes to make sure everyone feels included and supported.
 - Offer a friendly check-in or a listening ear to anyone who feels lonely or upset.
 - Promote acts of kindness around the playground and school.
- **What we are looking for:** Caring, approachable, and empathetic pupils who are quick to show kindness and include others.

Community Champions (new for 2026)

5. Maths Master

- **Who can apply:** Year 5 & Year 6
- **What you will do:**
 - Help peers build confidence with numbers, times tables, and maths games.
 - Assist teachers and classmates during maths activities or club sessions.
 - Celebrate maths achievement and show that maths can be fun for everyone.
- **What we are looking for:** Pupils who enjoy maths, are patient, and love helping others understand new ideas.

Community Champions (new for 2026)

6. Sports Leader

- **Who can apply:** Year 5 & Year 6
- **What you will do:**
 - Plan, organise, and lead active games and activities during lunchtimes.
 - Help set up, look after, and pack away PE and playground equipment.
 - Encourage fair play, teamwork, and healthy activity for all year groups.
- **What we are looking for:** Energetic, fair, and encouraging pupils who love sport, physical activity, and teamwork.

Community Champions (new for 2026)

7. Learning Environment Champion

- **Who can apply:** Year 5 & Year 6
- **What you will do:**
 - Take pride in keeping shared spaces and displays looking fantastic.
 - Manage lost property by sorting items and returning them to their owners.
 - Help make our school environment tidy, organized, and welcoming.
- **What we are looking for:** Organised, trustworthy, and responsible pupils who take pride in our school.

Community Champions (new for 2026)

8. The Gaddesden Sparks (*Year 6 Exclusive*)

- **Who can apply:** Year 6 Only
- **What you will do:**
 - Help plan and lead Collective Worship for the whole school.
 - Share reflective thoughts, stories, and prayers during assemblies.
 - Act as role models who "ignite" our core school values every day.
- **What we are looking for:** Thoughtful, respectful Year 6 pupils who lead by example and want to inspire others spiritually and morally.

Community Champions (new for 2026)

9. Performing Arts Champion

- **Who can apply:** Year 5 & Year 6
- **What you will do:**
 - Promote music, drama, dance, and the creative arts across the entire school.
 - Help organise instruments, props, and performance spaces for assemblies, choir, music lessons, and school shows.
 - Support younger pupils in performance clubs and encourage everyone to build confidence and express themselves.
- **What we are looking for:** Enthusiastic, expressive, and encouraging pupils who love music, acting, or dance and want to help others shine both on and off stage.

Community Champions (new for 2026)

10. Art Champion — Pupil Job Description

- **Who can apply:** Year 5 & Year 6
- **What you will do:**
 - Inspire a love of drawing, painting, and crafting across the whole school.
 - Support younger children during art lessons by helping them with techniques, ideas, and projects.
 - Help organise art supplies and keep spaces tidy and ready to use.
- **What we are looking for:** Creative, patient, and encouraging pupils who love being artistic and enjoy helping others express their ideas.